

## FUNdations Level 2 Scope and Sequence

*By the end of Level 2, students will be able to:*

- Segment syllables into sounds (phonemes) up to six sounds
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends
- Identify parts of words (syllables, basewords, suffixes)
- Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le
- Read and spell words with short vowels
- Read and spell words with long vowels in vowel-consonant-e and open syllables
  - Read and spell words with r-controlled vowels (ar, er, ir, or, ur)
  - Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw)
- Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive)
- Read and spell words with suffixes (s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty)
- Read and spell phonetically regular one, two, and three-syllable words
- Read and spell Trick Words or targeted high-frequency words
- Construct sentences using vocabulary words
- Use synonyms
- Know several multiple meaning words
- Apply dictionary skills
- Use correct writing position and pencil grip

- Write clear, legible manuscript at an appropriate rate
- Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary
- Apply correct language mechanics skills (punctuation and capitalization skills)
- Read controlled stories with fluency, expression and understanding
- Read approximately 90 words per minute with fluency and understanding
- Retell short narrative stories
- Retell facts from expository text
- Locate facts and details in narrative and expository writing
- Skim for information
- Make judgments, predictions from given facts
- Divide multisyllabic words

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### ***WHOLE GROUP DAILY 30 MINUTE LESSON***

#### ***Unit 1 (2 weeks)***

- Letter-keyword-sound for consonants and vowels
- Concept of consonant digraphs
- Letter-keyword-sound for digraphs
- Concept of consonant blends
- Concept of digraph blends
- Spelling of /k/ sound
- Closed syllable type
- Sample words: quilt, elf, shred, kick, crush

### ***Unit 2 (2 weeks)***

- Bonus letter spelling rule: ff, ll, ss, and sometimes zz
- Glued sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk
- Blending and reading words with glued sounds
- Segmenting and spelling words with bonus letters and glued sounds
- Prosody (patterns of stress and intonation in speech)
- Story retelling -ai, ay, ee, ea, ey
- Sample words: spill, string, stand, toss

### ***Unit 3 (1 week)***

- Concept of closed syllable exceptions
- Glued sounds: ild, ink, old, olt, ost
- Story retelling
- Fluent passage reading -oi and oy
- Trick Words: when, which, again, away, more
- Sample words: wild, fink, cold, colt, post

### ***Unit 4 (2 weeks)***

- Review suffixes: s, es, ed, ing
- Comparison suffixes: er, est
- Additional sounds of -ed suffix /d/, /t/
- Spelling procedure for words with suffixes
- Forming plurals
- Forming present and past tense
- Categorizing vowel and consonant suffixes

- Fluent passage reading
- Making judgments and predictions from given facts
- oa, oe, ow, ou, oo, ue, ew
- Trick Words: even, their, animal, here, use, used
- Sample words: stronger, tallest, spilled, passed

### ***Unit 5 (2 weeks)***

- Reading and spelling two-syllable words
- Review syllable concept in multisyllabic words
- Compound words
- Syllable division rules for dividing between closed syllables
- Procedure for spelling words with more than one syllable
- Spelling of ic at the end of multisyllabic words
- New suffixes: ful, ment, ness, less, able, en, ish, -au and aw
- Trick Words: water, knew, know
- Sample words: catnip, habit, tonic, mascot, hundred, freshen, boldness

### ***Unit 6 (2 weeks)***

- Review vowel-consonant-e syllables
- s-/s/ and /z/
- Spelling option procedure
- Two-syllable words with closed and vowel-consonant-e syllables
- Compound words
- Vowel-consonant-e exception (-ive)
- Suffix -ive
- Trick Words: often, house, move, right, place, together

-Sample words: hope, confuse, reptile, olive, inventive

### ***Unit 7 (2 weeks)***

-Open syllable type -y as a vowel

-Combining open syllables with closed and vowel-consonant-e syllables

-Additional syllable division rules -y, ly, ty suffixes

-Trick Words: why, large, change, city, every, family

-Sample words: no, music, relate, cry, baby, chilly

### ***Unit 8 (2 weeks)***

-R-controlled syllable type

-Sounds of ar and or

-Combining r-controlled syllables with other syllable types

-Trick Words: world, answer, eye, carry, something, different

-Sample words: fort, part, orbit, party

### ***Unit 9 (2 weeks)***

-Sound of er, ir, and ur

-Spelling option procedure for /er/ sound

-Combining r-controlled syllables with er, ir, and ur with other syllable types

-Dictionary skills

-Trick words: picture, learn, earth

-Sample words: burst, termite, dirty

### ***Unit 10 (2 weeks)***

- Double vowel syllable type
- Sounds of ai and ay
- Use of spelling option procedure for long /a/ sound -combining all types of syllables
- Homophones
- Tricks Words: great, country, America, example, thought
- Sample words: paint, display

### ***Unit 11 (2 weeks)***

- Sounds of ee, ea, and ey
- Use of spelling option procedure for long /e/ sound
- Trick Words: too, school, son, breakfast, head, ready
- Sample words: cheap, keep, chimney

### ***Unit 12 (2 weeks)***

- Sounds of oi and oy
- Spelling generalizations of /oi/ sound
- Trick Words: mother, father, brother, neighbor, early, ocean
- Sample words: moist, toys, paperboy

### ***Unit 13 (2 weeks)***

- The long /o/ sound of oa, oe, and ow
- Use of spelling option procedure for long /o/ sound
- Review of suffix endings
- Trick Words: Monday, Tuesday, cousin, lose, dance, beautiful
- Sample words: road, doe, grown

### ***Unit 14 (2 weeks)***

- The/ou/ sound of ou and ow
- Flexibility in sound choices for reading
- Spelling generalizations of /ou/ sound
- Trick Words: Wednesday, Thursday, Saturday, bought, library, piece
- Sample words: sample, drown, plow

### ***Unit 15 (2 weeks)***

- The / ü / sound of oo, ou, ue, and ew
- The long /u/ sound of ue
- Use of spelling option procedure for long /u/ and /ü/ sounds
- Trick Words: January, February, July, enough, special, paste
- Sample words: spoon, soup, overdue, blew, argue

### ***Unit 16 (1 week)***

- Sounds of au and aw
- Spelling generalizations for the /ɑ/ sound
- Trick Words: August, December, daughter
- Sample words: claw, aunt

### ***Unit 17 (2 weeks)***

- Consonant-le syllable type
- Spelling consonant-le words
- Review of all 6 syllable types
- Trick Words: laugh, favorite, sugar, trouble, couple, young
- Sample words: gobble, tumble, noble